British value policy Gina's Montessori Nursery

At Gina's Montessori Nursery we are committed to keeping our children healthy and safe. Our Prevent Duty policy ensures we understand our duty to protect children and their families from extremism and prevent them from being drawn into terrorism. We ensure we provide a safe inclusive learning environment for our children and families at the setting.

Our aim is to promote and actively encourage the 4 **Fundamental British Values** of **Democracy**, **Rule of Law, Individual Liberty, Mutual Respect and Tolerance** through our practice, to prepare our children with the skills and attitudes they need to make a positive impact as adults.

These include:

- Have a sense of belonging within their own family and our setting
- Have positive self-esteem
- Gain knowledge to be able to make positive choices
- Have confidence to be who they want to be
- Develop a sense of responsibility for themselves, others and their environment
- Make and maintain friendships
- Helping others
- Understand that others may have different views to their own
- Understand the rules

Our aim to achieve this is**:**

To promote equality and diversity through our everyday practices

To address any instances of discrimination

To ensure all staff are trained in Prevent Duty and understand signs and potential risks from radicalisation and extremism

To provide a range of resources and activities that reflect and value diversity

To challenge faith, cultural and racial stereotyping to help children gain an understanding of people, families and communities

To give children a range of experiences that promotes an understanding of people, families and communities beyond their own

To teach children about feelings

To ensure children have respect for all and support them to gain a positive sense of themselves

To give children the opportunity to reflect on differences

To give children the opportunity to reflect negative behaviour, and support them to understand the settings Golden Rules

To work in partnership with parents and teach children to be strong and independent

To provide strong playful learning opportunities so that they can develop and progress

To encourage independence and support the children to have good communication skills so that they can work with others

Democracy: Making decisions together

Plan activities and circle time that encourage the children to listen to others

Throughout the day the children are given opportunities to share and take turns through activities, games and resources

We ask open ended questions which gives the children opportunities to respond with ideas and views, and ensuring we show we value their ideas by listening and actioning their suggestions

Children with Communication and Language needs have visuals/objects they can point to show their choices.

Children's and parent's comments are included on their online learning journal

Questionnaires are given to parents to give opportunities to voice their opinions

We have half termly staff meetings where staff are given the opportunity to put their ideas forward

we promote positive behaviour and reflect on the Gold Rules

Depending on the age and stage of the child, children are encouraged to suggest solutions and ideas for how to resolve conflicts.

Children are encouraged at snack times to make their own choices and to share with their peers which demonstrates how everyone is entitled to a fair share

Books and stories are shared with the children on various issues which we then reflect on together

Team work is encouraged when engaging in certain activities

Children are asked to help to care the garden and tidy up at the end of sessions so that they learn the importance of shared responsibilities.

Rule of Law: Understanding that rules matter

We reflect on our Golden Rules throughout the day.

We help the children understand why the rules are in place e.g. running inside means you could trip over a toy on floor and fall and hurt yourself
Children are aware that the rules apply to everyone, i.e. everyone is expected to help tidy up and put things away including staff

Staff modelling behaviour that follow the settings rules

There is a clear routine in place for the children

Children are taught about positive and negative behaviour

We have books and stories about positive behaviour that are read during circle time, reflection time and throughout the day

Parents are encouraged to promote positive behaviour at home

Reflection on negative behaviour and how they have made another child or staff member feel (age and stage appropriate)

We often have visits from “people who help us” e.g, police officers, fire fighters or dentists or visit these units

Children are taught about the role of the police officer i.e they are people who try to keep us safe and tackle crime

- Children are always praised for anything positive that they do
- We play games that involve listening to and following instructions
- We read stories to the children that have moral messages and help the children to have empathy
- Children are taught to say no don’t do that instead of lashing out or pushing.
- We encourage children to talk about their feelings and value the feelings of others
- We support children with conflict resolution and building resilience
- We exploring cause and effect, looking at the impact of actions on others

Individual Liberty: **Freedom for all**

- We have a free flow system which enables children to make their own choices about what they play with, who they play with and where they play
- Children have the opportunity to be curious and explore throughout the day
- We celebrate similarities and differences between us
- We celebrate a variety of celebrations and festivals reflective of the children within the setting
- The children are supported to identify and manage risks in their play
- We encourage and support the children in learning to become independent i.e. putting on coats and shoes, self service during snack, lunch times
- We encourage the children are encouraged to go to the toilet independently and explain the importance of privacy
- Children assist with recycling and putting food waste in the compost bin.
- During circle time children are provided with the opportunity to talk about themselves, their families and how they are feeling
- We use the 'Happy Minds' programme to support children in managing their feelings
- Photos of the children learning through play are on display throughout the nursery and uploaded onto their individual online learning journal.
- We constantly praising the children and celebrate their achievements to increase their self esteem.
- Children can express themselves non verbally through art, role play, dance and music.
- Children are encouraged to ask questions.
- Different genres of music are played throughout the day often chosen by the children
- The children are involved in charitable campaigns such as children in need and Christmas jumper day.
- After a story has been read; children and staff will reflect on the characters and the moral of the story.

Mutual Respect and Tolerance: Treat others as you want to be treated

We welcome all children, including children with SEND, from ethnic minorities including those with different faiths and beliefs, races, same sex parents etc

We read books to the children which challenge stereotypes

We encourage children to share toys, we use egg timers to support the understanding of whose turn and when

We often discuss the importance of looking after the environment

Children are involved in recycling

We have a range of multi cultural toys in place such as jigsaws, books and dolls

Children are given the opportunity to dress up in different clothes that celebrate different cultures and gender

We celebrate Remembrance Day and other significant dates such as Easter and Christmas

We celebrate world festivals and events such as Diwali and Eid

We plan ‘Multicultural days’ and encourage the children to celebrate their peers cultures, faiths and race i.e clothing, food, songs etc.

Children are introduced to art and music from different cultures

We visit “people who help us” within the community

Encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other’s opinions

We provide resources and activities that challenge gender, cultural and racial stereotyping

We arrange visits whereby children can engage with the wider community
