Parental involvement (including staff maintaining professional relationships)

- A welcoming and friendly environment

- The Early Years Foundation Stage (EYFS) guide for parents

- Home visit prior to starting in a setting

- Induction with the Key Person

- Informal day-to-day chats with key person and progress discussion (building relationships and 2-way information sharing); making time and space for that

- A home or setting book/diary/learning journal with comments from parents and key person

- Website/texting/emails/newsletters for regular updates and information sharing; letters clearly written and free of jargon and spelling mistakes

- Leaflets/articles for parents, for example on: dummies, bed wetting, language development, sleep

- Consulting with parents on provision and practice

- Signposting parents to educational websites for information and guidance, for example:
    - http://www.familyandparenting.org
    - http://www.wordsforlife.org.uk/
    - http://www.literacytrust.org.uk/talk_to_your_baby

- Advice and tips on 'Settling in without tears' or effective encouragement and limit setting

- 'Share a skill day', for example: bath a baby or make chapattis

- 'Learning tree' for suggesting activity/topic ideas, 2-way

- 'Child's interest sheets' – input from parents; 2-way observations and evaluations

- Focused groups, for example: dads workshop, young parent group, EAL group

- Training together – a powerful way of learning together, for example: on child development, behaviour management, transition

- 'Learning together' workshops, for example on value of sand/water play, seasonal workshops – joining in play

- Drop-in sessions – rhyme times, story times

- 'Scrapbooking' sessions to create children's learning journeys

- 'Terrific Twos' sessions with parents' feedback and involvement (2-weekly)

- Practical resources to enhance early home learning, for example storysacks, 'Learn with Rhymes' activity packs, ORIM framework literacy ideas

- Regular progress review meetings – a shared dialogue, ongoing and summative, for example, 2 year progress check

- Notice board / information table (photos, programme information, changes)

- 'Wow Moments' board

- Object of interest (home – setting)